



Valentine's Day Cards (P)



1. Using a table, Nicole kept track of how many Valentine's Day cards she received each year.

Grade	1	2	3	4	5	6
Cards	23	23	10	22	16	24

a. In what grade(s) did she receive the most cards?

b. In what grade(s) did she receive the fewest cards?

c. Order the numbers of cards she received from least to greatest.



least						greatest
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2. Hannah kept track of how many Valentine's Day cards she gave out each year.

Grade	1	2	3	4	5	6
Cards	18	10	10	14	15	15

a. In what grade(s) did she give out the most cards?

b. In what grade(s) did she give out the fewest cards?

c. Order the numbers of cards she gave out from greatest to least.



greatest						least
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3. Compare the number of Valentine's Day cards Kendall received to the number she gave out each year by using $>$, $<$, or $=$.

Grade	1	2	3	4	5	6	7
Received	12	23	14	24	22	15	30
$<$, $>$ or $=$							
Gave	17	23	18	23	23	13	12



Valentine's Day Cards (D) Answers



1. Using a table, Nicole kept track of how many Valentine's Day cards she received each year.

Grade	1	2	3	4	5	6
Cards	23	23	10	22	16	24

a. In what grade(s) did she receive the most cards?

6

b. In what grade(s) did she receive the fewest cards?

3

c. Order the numbers of cards she received from least to greatest.



10	16	22	23	23	24
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2. Hannah kept track of how many Valentine's Day cards she gave out each year.

Grade	1	2	3	4	5	6
Cards	18	10	10	14	15	15

a. In what grade(s) did she give out the most cards?

1

b. In what grade(s) did she give out the fewest cards?

2 3

c. Order the numbers of cards she gave out from greatest to least.



18	15	15	14	10	10
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3. Compare the number of Valentine's Day cards Kendall received to the number she gave out each year by using $>$, $<$, or $=$.

Grade	1	2	3	4	5	6	7
Received	12	23	14	24	22	15	30
$<$, $>$ or $=$	$<$	$=$	$<$	$>$	$<$	$>$	$>$
Gave	17	23	18	23	23	13	12